FORM SSV-IJ (07-09-2024)



## SURVEY OF SEXUAL VICTIMIZATION: 2023

**Substantiated Incident Form (Juvenile)** 

U.S. DEPARTMENT OF JUSTICE BUREAU OF JUSTICE STATISTICS and ACTING AS COLLECTION AGENT U.S. DEPT. OF COMMERCE U.S. CENSUS BUREAU

Incident Number 2 out of 3

1	Did the incident include repeated behaviors?	4.	Did the incident take place in an area subject to video monitoring? (Mark all that apply.)
	01 Yes 02 No		
	If "Yes" → a. On approximately, how many different dates did it occur?		01 Yes 03 Unknown 02 No
	→ b. On what date did the most recent incident occur?  Month Day Year  If "No" → a. On what date did the incident occur?  Month Day Year  04 20 2 0 2 4	5.	What time did the incident occur? (Mark all that apply.)  o1 ☐ Morning (6 a.m. to 11:59 a.m.)  o2 ☐ Afternoon (noon to 5:59 p.m.)  o3 ☐ Evening (6 p.m. to 11:59 p.m.)  o4 ☐ Overnight (midnight to 5:59 a.m.)  o5 ☑ Time unknown
2.	In what facility did the incident occur?	6.	Who reported the incident? (Mark all that apply.)  11 ✓ Victim
	Martin Hall Juvenile Detention Center		02 Another youth (nonvictim) 03 Victim's family, friend, or legal guardian
	City State		04 ☑ Correctional officer or front-line staff
	Medical Lake WA		05 Administrative staff
	Todical Edito	ı	06 Medical, healthcare, or mental health staff
3.	Where did the incident occur? (Mark all that apply.)		07 Instructor, teacher, or counselor
	on In the victim's cell or room (If the victim and perpetrator share a cell or room, count as the victim's cell)		08 Other staff (e.g., kitchen worker, maintenance staff) 09 Chaplain or other religion official
	02 In the perpetrator's cell or room		10 Perpetrator
	03 In a dormitory or other multiple housing unit		11 Perpetrator's family, friend, or legal guardian
	04 In a common area (e.g., shower, dayroom, bathroom)		12 Grievance coordinator, grievance process, or ombuds
	os In a temporary holding cell or intake area within the facility		13 Attorney (victim's or perpetrator's)  14 Confidential informant, anonymous tip, hotline, or
	of In a program service area (e.g., commissary, kitchen, storage, laundry, cafeteria, workshop, hallway)		through monitoring (e.g., camera, telephone, or mail)  15 ☐ Other – Specify
	of In an instructional area (e.g., classroom, school, library, conference room)		
	os 🗌 In a recreation area (e.g., yard, courtyard, gymnasium)		
	09 🗌 In a medical area (e.g., infirmary, health clinic)	7.	What was the type of sexual victimization incident? (See definitions on page 9.)
	10 🔲 In a staff area (e.g., office, break room, counselor's office)		on Youth-on-youth sexual abuse
	11 Off-site or while in transit		→ Complete sections A and B
	12 ☐ Other – Specify $ ot = \sum_{i=1}^{n} \sum_{j=1}^{n} (x_{ij} - x_{ij})^{-1} $		02 Youth-on-youth sexual harassment
			→ Complete sections A and B
	1		03 Staff-on-youth sexual abuse
	13 Location unknown		→ Complete sections A and C
	14 Location unknown		04 Staff-on-youth sexual harassment
	or virtual communication)		→ Complete sections A and C

### **Burden Statement**

Under the Paperwork Reduction Act, we cannot ask you to respond to a collection of information unless it displays a currently valid OMB control number. The burden of this collection is estimated to average 30 minutes per response, including reviewing instructions, searching existing data sources, gathering necessary data, and completing and reviewing this form. Send comments regarding this burden estimate or any aspect of this survey, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531. Do not send your completed form to this address.

## Section A VICTIMS OF SEXUAL VICTIMIZATION

8.	How many victims were involved in the incident?  Number of victims	14.	Victim #1: Was the victim identified as having any of the following disabilities at the time of the incident? (Mark all that apply.)
9.	Number of victims ∠  → If more than two victims were involved, please complete this form online.  Victim #1: What was the victim's sex assigned at birth?		Disability is defined as (a) A physical or mental impairment that substantially limits one or more of the major life activities of [an] individual, (b) a record of such an impairment, or (c) being regarded as having such an impairment.
	Sex is a multidimensional construct based on a cluster of anatomical and physiological traits that include external genitalia, secondary sex characteristics, gonads, chromosomes, and hormones.  1 Male 12 Female		<ul> <li>A serious and persistent mental illness (e.g., bipolar disorder, major depression, obsessive compulsive disorder, post-traumatic stress disorder, schizophrenia, etc.)</li> <li>A cognitive impairment or intellectual disability (e.g., ADHD, autism spectrum disorder, dementia, a learning disability, etc.)</li> </ul>
10.	Victim #1: What was the victim's gender identity?  Gender identity is a person's core internal understanding or sense of who they are regardless of sex assigned at birth.		O3 A physical impairment or disability (e.g., back or spinal injury, blindness or low vision, deafness or hearing loss, diabetes, epilepsy, heart disease, mobility impairments, etc.)
11.	o1	15.	Victim #1: Did the victim sustain any physical injury during the incident?  01  Yes  02  No  03  Unknown  If "Yes" → a. What injuries occurred?  (Mark all that apply.)  01  Bruises, black eye, sprains, cuts, scratches, swelling, welts  02  Bites  03  Burns  04  Chipped or knocked out teeth  05  Anal or vaginal tearing  06  Knocked unconscious  07  Broken bones  08  Knife or stab wounds  09  Internal injuries  10  Other - Specify
12.	Victim #1: What was the victim's race or ethnicity? (Mark all that apply.)  on White		→ b. Did the victim receive medical treatment for these injuries?  11 Yes 12 No 13 Unknown
	02 ☐ Black or African American 03 ☐ Hispanic or Latino 04 ☐ American Indian or Alaska Native 05 ☐ Asian 06 ☐ Native Hawaiian or Pacific Islander 07 ☐ Middle Eastern or North African 08 ☐ Other racial category in your information system — Specify   ✓	16.	Victim #1: After the incident was reported, was the victim – (Mark all that apply.)  on ✓ Provided with counseling or mental health treatment or Given a medical examination  on ✓ Administered a sexual assault kit  on ✓ Given post-exposure prophylaxis (PEP) and/or emergency contraception  on ✓ Given a pregnancy test  on ✓ Tested for HIV/AIDS  on ✓ Tested for other sexually transmitted infections
	Victim #1: What was the victim's citizenship?  101 ■ A U.S. citizen  102 □ Not a U.S. citizen  103 □ Of unknown citizenship status		offered but declined testing or treatment and/or counseling

### Section A VICTIMS OF SEXUAL VICTIMIZATION

17.	Victim #1: After the incident was reported, was the victim – (Mark all that apply.)	22.	Victim #2: What was the victim's citizenship?
(	o1 <a href="#"> Separated from perpetrator</a>	ı	01 A U.S. citizen
(	2 Confined to own cell or room	ı	02 Not a U.S. citizen
(	pa Placed in or returned to restrictive housing	ı	03 Of unknown citizenship status
	Placed in a medical unit, ward, or hospital	23.	. Victim #2: Was the victim identified as having
	Placed in camera room, under close surveillance, or increased supervision		any of the following disabilities at the time of the incident? (Mark all that apply.)
	Transferred to another housing unit or dorm, or given a single room or cell  Given a higher custody level or different unit within the facility		O1 A serious and persistent mental illness (e.g., bipolar disorder, major depression, obsessive compulsive disorder, post-traumatic stress disorder, schizophrenia, etc.)
c	Transferred to another facility		02 A cognitive impairment or intellectual disability (e.g.,
C	lssued disciplinary report or loss of privileges		ADHD, autism spectrum disorder, dementia, a learning disability, etc.)
	Other – Specify		O3 A physical impairment or disability (e.g., back or spinal injury, blindness or low vision, deafness or hearing loss, diabetes, epilepsy, heart disease, mobility impairments, etc.)
1	1 None of the above		3000
	→ If there were no other victims, please skip to Section B on pages 4-5 if the incident	24.	Victim #2: Did the victim sustain any physical injury during the incident?
	to Section B on pages 4-5 if the incident involved a youth perpetrator or Section C on		01 🗌 Yes 02 🔳 No 03 🔲 Unknown
	pages 6-7 if the incident involved a staff perpetrator.		If "Yes" → a. What injuries occurred?  (Mark all that apply.)
40.	**		01 <u> </u> Bruises, black eye, sprains, cuts,
18. V	/ictim #2: What was the victim's sex assigned		scratches, swelling, welts
			02 Bites
	1 L Male		os Burns
0	2 📕 Female		04 Chipped or knocked out teeth
19. V	/ictim #2: What was the victim's gender dentity?		05 Anal or vaginal tearing 06 Knocked unconscious
			07 Broken bones
0	1 Male 05 Gender nonconforming		08 L Knife or stab wounds
0:	2 ■ Female 06 🔲 Other – Specify 屖		09 Internal injuries
0;	3 🔲 Transgender		10 Other – Specify <sub>₹</sub>
04	4 └ Intersex 07 └ Unknown		
20. V	ictim #2: What was the victim's age at the ime of the incident?		→ b. Did the victim receive medical treatment for these injuries?
· ·	ime of the incident?		01 Yes 02 No 03 Unknown
1	6 years		
	/ictim #2: What was the victim's race or	25.	Victim #2: After the incident was reported, was the victim – (Mark all that apply.)
е	thnicity? (Mark all that apply.)		01 Provided with counseling or mental health treatment
01	White		02 Given a medical examination
02	⊵ ☐ Black or African American		03 Administered a sexual assault kit
03	· · · · · · · · · · · · · · · · · · ·		04 Given post-exposure prophylaxis (PEP)
04	American Indian or Alaska Native		and/or emergency contraception
05	s ∟ Asian		OS Given a pregnancy test
06			06 Tested for HIV/AIDS
07			07 Tested for other sexually transmitted infections 08 Offered but declined testing or treatment and/or
08	Other racial category in your information system – Specify 🖟		os Offered but declined testing or treatment and/or counseling  os Already released/discharged
			10 None of the above

26.	Victim #2: After the incident was reported, was the victim – (Mark all that apply.)	28.	What types of pressure, coercion, or force occurred as part of the incident? (Mark all that apply.)
	01 Separated from perpetrator		01 _ Persuasion or talked into sexual activity
	02 Confined to own cell or room		02 Bribery or blackmail
	03 Placed in or returned to restrictive housing		03 Gave the victim drugs or alcohol
	04 Placed in a medical unit, ward, or hospital		04 Offered protection from other youth
	05 Placed in camera room, under close surveillance, or increased supervision		Threats made (e.g., threatened harm to victim or victim's family, threatened with a weapon)
	of Transferred to another housing unit or dorm, or given a single room or cell		Unwanted touching, grabbing, or groping of the victim by surprise or while the victim was asleep or incapacitated
	o7 Given a higher custody level or different unit within the facility		or Physically held victim down or restrained in some way, including having other youth restrain the victim
	08  Transferred to another facility 09  Issued disciplinary report or loss of privileges		08 Physical harm or injury
	10 ☐ Other – Specify ⊋		09 ☐ Other – Specify ⊋
	11 None of the above		10 None of the above
		29.	How many youth perpetrators were involved in the incident?
	Section B YOUTH PERPETRATORS OF SEXUAL VICTIMIZATION		Number of youth perpetrators 1
	→ If the perpetrator was a staff member, go to Section C on pages 6-7.		→ If more than two youth perpetrators were involved, please complete this form online.
27.	What was the nature of the incident?	30.	Perpetrator #1: What was the youth perpetrator's sex assigned at birth?
	(Mark all that apply.)  11 Repeated verbal comments or gestures of a derogatory or offensive sexual nature		<u>Sex</u> is a multidimensional construct based on a cluster of anatomical and physiological traits that include external genitalia, secondary sex characteristics, gonads, chromosomes, and hormones.
	02 Repeated and unwelcome sexual advances or		01 Male
	requests for sexual favors  103 Indecent exposure, masturbation, voyeurism, or		02 Temale
	other actions of a derogatory sexual nature		
	04 Intentional and nonconsensual or coerced touching of the genitalia, anus, groin, breast, inner thigh, or the buttocks	31.	Perpetrator #1: What was the youth perpetrator's gender identity? Gender identity is a person's core internal understanding
	05 Nonconsensual sexual act that resulted from pressure or coercion (without force)		or sense of who they are regardless of sex assigned at birth.
	06 Nonconsensual sexual act that resulted from		01 Male
	physical force (or the threat of force)  or   Other – Specify		02 Female
	ur ⊡ Other – Specify <sub>Z</sub>		O3 Transgender (A person whose gender identity is different from the person's sex assigned at birth.)
			O4 Intersex (A person whose sexual or reproductive anatomy or chromosomal pattern does not seem to fit typical definitions of male or female. Intersex medical conditions are sometimes referred to as differences in sex development.)
			O5 Gender nonconforming (A person whose gender identity does not conform to traditional societal gender expectations.)
			06 Other – Specify
			o chalowii

32	2. Perpetrator #1: What was the youth perpetrator's age at the time of the incident?	36.	Perpetrator #2: What was the youth perpetrator's gender identity? (See definitions on page 9.)
	17 years		
	Parada Maria	1	01 Male 05 Gender nonconforming
33	B. Perpetrator #1: What was the youth perpetrator's race or ethnicity?	1	02 ☐ Female 06 ☐ Other – Specify ₹
	(Mark all that apply.)		os Transgender
	01 White		04 🗌 Intersex 07 🗍 Unknown
	02 🗌 Black or African American	1	
	03 Hispanic or Latino	37.	Perpetrator #2: What was the youth
	04 _ American Indian or Alaska Native	J	perpetrator's age at the time of the incident?
	05 Asian		
	06  Native Hawaiian or Pacific Islander 07  Middle Eastern or North African	l	years
	Other racial category in your information system – Specify	38.	Perpetrator #2: What was the youth perpetrator's race or ethnicity? (Mark all that apply.)
			o₁  White
			02 Black or African American
34	. Perpetrator #1: After the incident, was the		03 Hispanic or Latino
	youth perpetrator – (Mark all that apply.)		04 American Indian or Alaska Native
	01 Confined to own cell or room		05 Asian
	02 Placed in or returned to restrictive housing		06 Native Hawaiian or Pacific Islander
	os └ Placed in higher custody level, restricted unit or program, within the same facility		07 ☐ Middle Eastern or North African 08 ☐ Other racial category in your information system —
	04 Transferred to other unit/cell or separated from victim		Specify Z
	05 Transferred to another facility		
	06 Sent to counseling or mental health treatment		
	or Given medical treatment or testing (e.g., post-exposure prophylaxis (PEP), HIV/AIDS)	39.	Perpetrator #2: After the incident, was the youth perpetrator – (Mark all that apply.)
	08 Loss of "good/gain" time, increase in "bad" time or delayed release		01 Confined to own cell or room
	09 C Given extra work		02 Placed in or returned to restrictive housing
	10 Loss of privileges, disciplinary report or conduct violation, or other reprimand		O3 Placed in higher custody level, restricted unit or program, within the same facility
	11 Arrested or referred to law enforcement agency		04 Transferred to other unit/cell or separated from victim
	12 Referred for prosecution or indicted		05 Transferred to another facility
	13 Convicted, plead guilty, given new sentence, or fined		O6 Sent to counseling or mental health treatment
	14 L Awaiting a legal outcome		or Given medical treatment or testing (e.g., post-exposure prophylaxis (PEP), HIV/AIDS)
	15 ☐ Other – Specify 🙀		OB Loss of "good/gain" time, increase in "bad" time or delayed release
			09 Given extra work
	→ If there were no other perpetrators, please		Loss of privileges, disciplinary report or conduct violation, or other reprimand
	skip to Notes on page 8 (if applicable) or submit form.		11 Arrested or referred to law enforcement agency
	Submit form.		12 Referred for prosecution or indicted
35.	Perpetrator #2: What was the youth		13 Convicted, plead guilty, given new sentence, or fined
2.2	perpetrator's sex assigned at birth?		14 Awaiting a legal outcome
	o1 ☐ Male		15 ☐ Other – Specify 🙀
	02 ∐ Female		

# Section C STAFF PERPETRATORS OF SEXUAL VICTIMIZATION

_		tne incident –
	→ If the perpetrator was a youth, go to	01 🗌 Full- or part-time paid employee
	Section B on pages 4-5.	02  Contract employee or vendor
		03 Volunteer or intern
40	What was the nature of the incident?	04 ☐ Other – Specify ⊋
40.	(Mark all that apply.)	or orange opening p
	on Repeated suggestive, derogatory, or obscene verbal comments or gestures of a sexual nature	46. Staff #1: What was the primary position
	02 Wrote letters, showed pictures, talked on the phone, or through video conferencing	description of the staff perpetrator involved in the incident?
	o3 Exhibited grooming or manipulative behaviors such as providing gifts, special privileges, or favors to youth	on $\square$ Correctional officer, supervisory or security staff, or direct care staff
	04 Indecent exposure, invasion of privacy, or voyeurism	02 Maintenance and other facility support staff, including groundskeepers, janitors, cooks, and
	os Any attempt, threat, or request related to abusive sexual contact or sexual acts	drivers  os   Medical or healthcare staff, including counselors,
	o6 ☐ Any touching or kissing for sexual gratification o7 ☐ Pressure or abuse of power resulting in a sexual act	doctors, dentists, psychologists, psychiatrists, social workers, nurses, and medical assistants
	08 ☐ Physical force resulting in a sexual act 09 ☐ Other – Specify ✓	04 Education staff, including instructors, teachers, librarians, and education assistants
	of Culei - Specify P	05 Member of the clergy or chaplaincy
		06 Administrator, including wardens, superintendents, assistants and others in administrative positions
41.	How many staff perpetrators were involved in	07  Clerical staff including secretaries, clerks, receptionists, and other administrative support
	the incident?	08 U Other program staff
	Number of staff	09 🗌 Volunteers or interns
	· · · · · · · · · · · · · · · · · · ·	10 ☐ Other staff – Specify ⊋
	→ If more than two staff were involved, please complete this form online.	
42.	Staff #1: What was the staff perpetrator's gender?	47. Staff #1: At the time of the incident, how long had the staff perpetrator worked at the facility?
	o1 Male	01 ☐ Less than 6 months
	02 🗌 Female	02 ☐ 6 months to 1 year
	oz r omalo	03 🗌 1 to 5 years
43.	Staff #1: What was the staff perpetrator's age	04 ☐ 6 to 10 years
	at the time of the incident?	05 ☐ 11 or more years
		35 🗀 TT ST MISTO YOURS
	years	48. Staff #1: After the incident, was the staff perpetrator – (Mark all that apply.)
44.	Staff #1: What was the staff perpetrator's race or ethnicity? (Mark all that apply.)	01 $\square$ Sent to training or counseling
	of ethinoity: (Wark an that apply.)	02 Reprimanded or disciplined
	01 White	03 Transferred to another facility or unit
	02 Black or African American	04 Demoted, diminished responsibilities, suspended
	03 Hispanic or Latino	temporarily, or placed on administrative leave
	04 🗌 American Indian or Alaska Native	os Discharged, terminated, or contract not renewed
	05 Asian	06 Staff resigned (prior to completion of investigation)
	06 Native Hawaiian or Pacific Islander	07 Staff resigned (after investigation was completed)
	07 U Middle Eastern or North African	08 Arrested or referred to law enforcement agency
	08 Other racial category in your information system -	09 Referred for prosecution or indicted
	Specify 7	10 $\square$ Convicted, plead guilty, sentenced, or fined
		11 Awaiting a legal outcome
		12 ☐ Other – Specify д
		·
		13 No action taken

45. Staff #1: Was the staff perpetrator involved in

	→ If there were no other staff perpetrators involved, please skip to Notes on page 8 (if applicable) or submit form.	53. Staff #2: What was the primary position description of the staff perpetrator involved in the incident?
49.	Staff #2: What was the staff perpetrator's gender?	<ul> <li>○1 ☐ Correctional officer, supervisory or security staff, or direct care staff</li> <li>○2 ☐ Maintenance and other facility support staff,</li> </ul>
	01 Male	including groundskeepers, janitors, cooks, and drivers
	02 Female	03 Medical or healthcare staff, including counselors, doctors, dentists, psychologists, psychiatrists, social workers, nurses, and medical assistants
50.	Staff #2: What was the staff perpetrator's age at the time of the incident?	04 🔲 Education staff, including instructors, teachers, librarians, and education assistants
	years	$_{ extsf{05}} igsqcup  extsf{Member of the clergy or chaplaincy}$
	your	$_{ m 06}$ $\square$ Administrator, including wardens, superintendents, assistants and others in administrative positions
51.	Staff #2: What was the race/ethnic origin of the staff perpetrator involved in the incident?	07 Clerical staff including secretaries, clerks, receptionists, and other administrative support
	(Mark all that apply.)	08 U Other program staff
	01 White	09 U Volunteers or interns
	02 🔲 Black or African American	10 ☐ Other staff – <i>Specify</i> ⊋
	03  Hispanic or Latino 04  American Indian or Alaska Native 05  Asian	
	06 Native Hawaiian or Pacific Islander 07 Middle Eastern or North African 08 Other racial category in your information system –	54. Staff #2: At the time of the incident, how long had the staff perpetrator worked at the facility?
	Specify	01 Less than 6 months
	' * *	02  6 months to 1 year
		03 1 to 5 years
		$04 \square 6$ to 10 years
52.	Staff #2: Was the staff perpetrator involved in the incident -	05 11 or more years
	01 U Full- or part-time paid employee 02 C Contract employee or vendor	55. Staff #2: After the incident, was the staff perpetrator – (Mark all that apply.)
	03 Volunteer or intern	01 ☐ Sent to training or counseling
	04 ☐ Other – Specify →	02 Reprimanded or disciplined
	out of other opening	03 Transferred to another facility or unit
		04 Demoted, diminished responsibilities, or suspended temporarily, or placed on administrative leave
	*	05 Discharged, terminated, or contract not renewed
		06 Staff resigned (prior to completion of investigation)
		07 Staff resigned (after investigation was completed)
		08 Arrested or referred to law enforcement agency
		09 Referred for prosecution or indicted
		10 Convicted, plead guilty, sentenced, or fined
		11 Awaiting a legal outcome
		12 ☐ Other – Specify –
		, , , <u>,</u>
		13 No action taken

	NOTES		
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			o.

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### **Definitions**

#### Sexual victimization

**Youth-on-youth sexual abuse:** Sexual abuse of a youth, detainee, or resident by another youth, detainee, or resident includes any of the following acts, if the victim does not consent, is coerced into such act by overt or implied threats of violence, or is unable to consent or refuse:

- 1) Contact between the penis and the vulva or the penis and the anus, including penetration, however slight;
- 2) Contact between the mouth and the penis, vulva, or anus;
- 3) Penetration of the anal or genital opening of another person, however slight, by a hand, finger, object, or other instrument; and
- 4) Any other intentional touching, either directly or through the clothing, of the genitalia, anus, groin, breast, inner thigh, or the buttocks of another person, excluding contact incidental to a physical altercation.

Youth-on-youth sexual harassment: Repeated and unwelcome sexual advances, requests for sexual favors, or verbal comments, gestures, or actions of a derogatory or offensive sexual nature by one youth, detainee, or resident directed toward another.

**Staff-on-youth sexual abuse:** Sexual abuse of a youth, detainee, or resident by a staff member, contractor, or volunteer includes any of the following acts, with or without consent of the youth, detainee, or resident:

- 1) Contact between the penis and the vulva or the penis and the anus, including penetration, however slight;
- 2) Contact between the mouth and the penis, vulva, or anus;
- Contact between the mouth and any body part where the staff member, contractor, or volunteer has the intent to abuse, arouse, or gratify sexual desire;
- 4) Penetration of the anal or genital opening, however slight, by a hand, finger, object, or other instrument, that is unrelated to official duties or where the staff member, contractor, or volunteer has the intent to abuse, arouse, or gratify sexual desire;
- 5) Any other intentional contact, either directly or through the clothing, of or with the genitalia, anus, groin, breast, inner thigh, or the buttocks, that is unrelated to official duties or where the staff member, contractor, or volunteer has the intent to abuse, arouse, or gratify sexual desire;
- 6) Any attempt, threat, or request by a staff member, contractor, or volunteer to engage in the activities described in paragraphs (1) (5) of this section;
- 7) Any display by a staff member, contractor, or volunteer of his or her uncovered genitalia, buttocks, or breast in the presence of a youth, detainee, or resident, and
- 8) Voyeurism by a staff member, contractor, or volunteer.

**Staff-on-youth sexual harassment:** Repeated verbal comments or gestures of a sexual nature to a youth, detainee, or resident by a staff member, contractor, or volunteer, including demeaning references to gender, sexually suggestive or derogatory comments about body or clothing, or obscene language or gestures.

### Sex and gender identity

**Sex:** A multidimensional construct based on a cluster of anatomical and physiological traits that include external genitalia, secondary sex characteristics, gonads, chromosomes, and hormones.

Gender identity: A person's core internal understanding or sense of who they are regardless of sex assigned at birth.

Intersex: A person whose sexual or reproductive anatomy or chromosomal pattern does not seem to fit typical definitions of male or female. Intersex medical conditions are sometimes referred to as differences in sex development (DSD).

**Gender nonconforming:** A person whose gender identity does not conform to traditional societal gender expectations.

Transgender: A person whose gender identity is different from the person's sex assigned at birth.

### Disability

**Disability:** A (1) physical or mental impairment that substantially limits one or more of the major life activities of [an] individual, (2) a record of such an impairment, or (3) being regarded as having such an impairment.